

Solutions Soluções



UNIT 1

page 6

1. My... (o aluno deve escrever o seu nome); I'm... (o aluno deve escrever a sua idade); I'm... (o aluno deve escrever o nome do país onde nasceu); I'm... (o aluno deve escrever a sua nacionalidade).

page 7

2. • My name is Andrew. I'm ten years old. I'm from England. I'm English.
• Inês; nine; Portugal; Portuguese.
• O aluno deve escrever sobre si: nome, idade, o seu país e a sua nacionalidade.

page 8

1. 1. Angola; 2. Great Britain.

page 9

2. United States of America; Angola; Canada; Great Britain; Nigeria; South Africa; Portugal; Australia.

U	N	I	T	E	D	I	S	T	A	T	E	S
O	F	I	A	M	E	R	I	C	A	C	K	L
O	P	Q	U	V	L	X	A	N	I	N	K	L
A	O	S	C	X	C	V	B	N	M	H	U	A
G	R	E	A	T	F	B	R	I	T	A	I	N
G	T	E	N	T	Q	U	A	L	O	N	X	G
S	U	R	A	V	G	J	K	N	K	S	T	O
X	G	T	D	S	N	I	G	E	R	I	A	L
C	A	T	A	X	D	F	T	U	J	S	P	A
F	L	D	G	H	F	V	B	F	H	I	Y	A
I	L	U	A	U	S	T	R	A	L	I	A	O
S	O	U	T	H	D	A	F	R	I	C	A	C

3. 7. South Africa; 8. Australia; 5. Angola; 2. United States of America; 3. Great Britain; 4. Portugal; 1. Canada; 6. Nigeria

page 10

1. 1. Portuguese; 2. Canadian; 3. Nigerian; 4. British; 5. Australian; 6. Angolan; 7. South African; 8. American.

page 11

2. 1. I'm American; 2. I'm Canadian; 3. I'm Angolan; 4. I'm South African; 5. I'm British; 6. I'm Australian; 7. I'm Nigerian; 8. I'm Portuguese.

Test your knowledge

page 12

1. 1. My name is Pizzy; 2. I'm nine years old; 3. I'm from Angola; 4. I'm Angolan.
2. 1. John; 2. ten years old; 3. Great Britain; 4. Angolan.

page 13

3. 1. ANGOLA
2. CANADA
3. SOUTH AFRICA
4. GREAT BRITAIN
5. NIGERIA
6. AUSTRALIA
7. PORTUGAL
8. UNITED STATES OF AMERICA

4. 1. Portugal; 2. Nigeria; 3. Canada; 4. Great Britain; 5. South Africa; 6. Australia; 7. Angola.

page 14

5. 1. Australian; 2. South African; 3. Nigeria; 4. Portugal; 5. American; 6. Angolan; 7. Great Britain; 8. Canada.
6. **COUNTRY** – Portugal, Great Britain, Nigeria, United States of America, Canada, Australia, Angola, South Africa.
NATIONALITY – Portuguese, British, Nigerian, American, Canadian, Australian, Angolan, South African.

UNIT 2

page 16

1. My birthday is in... (o aluno deve escrever o mês do seu aniversário); O aluno deve pintar o bolo.

page 17

2. 1. January; 2. February; 3. March; 4. April; 5. May; 6. June; 7. July; 8. August; 9. September; 10. October; 11. November; 12. December.

page 18

1. Today is... (o aluno deve escrever o dia da semana que é hoje); Yesterday was... (o aluno deve escrever o dia da semana que foi ontem); Tomorrow is... (o aluno deve escrever o dia da semana que será amanhã).

page 19

2.

YESTERDAY	TODAY	TOMORROW
Sunday	Monday	Tuesday
Monday	Tuesday	Wednesday
Wednesday	Thursday	Friday
Thursday	Friday	Saturday
Friday	Saturday	Sunday
Saturday	Sunday	Monday

3. 1. Thursday; 2. Tuesday; 3. Saturday; 4. Wednesday;
5. Monday; 6. Friday; 7. Sunday.

page 20

1.

January	March	June	September	December
1st	3rd	6th	9th	12th
first	third	sixth	ninth	twelfth

page 21

2. tenth – 10th; second – 2nd; sixth – 6th; eleventh – 11th;
eighth – 8th; third – 3rd; seventh – 7th; fourth – 4th;
first – 1st; ninth – 9th; fifth – 5th; twelfth – 12th.
3. 1. third; 2. fifth; 3. second.

page 22

4. 1. fourth February; 2. fifth October;
3. twelfth September; 4. first August;
5. tenth December.

Test your knowledge

page 23

1. 2. February; 3. March; 5. May; 7. July; 8. August;
10. October; 11. November.

2.

sma yrnsdodecemberdjvignjanuarybndjsdog
novembervbhndjhdfebruarybnvjdoctobervth

- | | |
|-------------|--------------|
| 1. January | 7. July |
| 2. February | 8. August |
| 3. March | 9. September |
| 4. April | 10. October |
| 5. May | 11. November |
| 6. June | 12. December |

fjftujudmarchbhfjdseptembergjfiejunefjhog
ygpsaprilfnvjswaugustbgfjfdidodslkjulynkfows

page 24

3. 1. Sunday; 2. Monday; 3. Tuesday; 4. Wednesday;
5. Thursday; 6. Friday; 7. Saturday.
4. 1. Sunday; 2. Tuesday; 3. Wednesday; 4. Saturday;
5. Monday; 6. Friday.

page 25

5. 1. second (2nd); 2. fourth (4th); 3. third (3rd).
6. 1. fourth; 2. 7th; 3. ninth; 4. 12th; 5. first; 6. 10th.

page 26

7. 1. first; 2. second; 3. seventh; 4. ninth; 5. fourth;
6. eleventh.
8. O aluno deve rodear de:
vermelho – December; January; March; June; September.
azul – Tuesday; Friday; Sunday; Wednesday; Saturday.
verde – tenth; sixth; second; twelfth; fourth; seventh.

UNIT 3

page 28

1. 1. thirteen; 2. sixteen; 3. twenty-three; 4. seventy;
5. ninety; 6. fifteen.

page 29

2. 1. five; 2. eight; 3. twelve; 4. sixteen; 5. twenty; 6. fifty;
7. eighty.
3. 17 – seventeen; 24 – twenty-four; 41 – forty-one;
76. seventy-six; 85. eighty-five.

page 30

4. thirty-five – 35; thirteen – 13; five – 5; fifty-four – 54;
nineteen – 19; forty-three – 43; two – 2; six – 6; fourteen
– 14; twenty-two – 22.

5.

11 3
40
75 92

page 31

1. one o'clock;
2. a quarter past six;
3. half past four;
4. a quarter to seven.

page 32

- o aluno deve desenhar os ponteiros nos relógios a marcar: 1. 10:00; 2. 02:30 ; 3. 03:45; 4. 06:15; 5. 07:00; 6. 10:30.
3. It's a quarter past nine.; 2. It's quarter to midday; 1. It's three o'clock; 4. It's ten o'clock.

page 33

- I have... (o aluno deve escrever o nome da disciplina) at... (o aluno deve escrever as horas a que tem essa disciplina).

page 34

1. Portuguese; 2. maths; 3. technology; 4. English; 5. music; 6. sport; 7. art; 8. science; 9. history; 10. geography.

Test your knowledge

page 35

1. 2; 2. four; 3. 10; 4. thirteen; 5. 18; 6. twenty-five; 7. 42; 8. sixty-three; 9. 97; 10. one hundred.
1. six; 2. fifteen; 3. twenty-three; 4. sixty; 5. seventy-four; 6. ninety-seven.

page 36

1. midday; 2. ten o'clock; 3. half past four; 4. half past three; 5. a quarter past two; 6. a quarter past eight; 7. a quarter to six.

page 37

- O aluno deve colar os autocolantes:
 1. Matemática;
 2. Ciências;
 3. Português;
 4. Geografia;
 5. História;
 6. Inglês;
 7. Artes;
 8. Desporto.

- O aluno deve circundar as disciplinas: art; technology; geography; maths; English; music; science; history.

page 38

1. I have Portuguese at half past nine; 2. I have maths at a quarter past ten.; 3. I have English at eleven o'clock.; 4. I have science at a quarter past two.; 5. I have sport at half past three.

UNIT 4

page 40

1. park; 2. vet; 3. hospital; 4. hotel; 5. supermarket; 6 school; 7. police station; 8. restaurant.

page 41

- O aluno deve circundar: 1. hotel; 2. supermarket; 3. restaurant; 4. school; 5. police station; 6. hospital; 7. park; 8. vet.

page 42

- My school is... (o aluno deve escrever onde se situa a sua escola).

page 43

1. The hotel is opposite the supermarket.; 2. The restaurant is next to the supermarket.; 3. The supermarket is between the hotel and the restaurant.
- 3.

Hotel	Police Station	Hospital

School		Restaurant

page 44

1. X; 2. ✓; 3. ✓; 4. X.

page 45

1. turn right; 2. turn left; 3. go straight on; 4. go round the roundabout.
1. O aluno deve desenhar: 1. contornar a rotunda; 2. virar à esquerda; 3. ir pela rua acima; 4. ir em frente; 5. virar à direita.

Test your knowledge

page 46

1. school;
2. restaurant;
3. hospital;
4. vet;
5. police station;
6. hotel;
7. supermarket;
8. park.
3. It's a vet; 4. It's a school; 2. It's a supermarket; 1. It's a park.

page 47

1. T; 2. F; 3. F; 4. F; 5. T.

page 48

1. supermarket; 2. park; 3. hotel ;4. vet.

UNIT 5

page 50

1. grandfather; 2. mother; 3. aunt; 4. cousin.

page 51

1. brother; 2. aunt; 3. cousin; 4. grandmother; 5. father;
6. baby; 7. mother; 8. uncle; 9. sister.
1. Yes; 2. Yes; 3. No; 4. No; 5. Yes; 6. No.

page 52

1. HEARING – o aluno deve desenhar audição; 2. SIGHT – o aluno deve desenhar visão; 3. TOUCH – o aluno deve desenhar tacto; 4. SMELL – o aluno deve desenhar olfacto; 5. TASTE – o aluno deve desenhar paladar.

page 53

- I can touch with my hands. – 4; I can see with my eyes. – 1; I can smell with my nose. – 5; I can taste with my mouth – 2; I can hear with my ears – 3.

page 54

1. O aluno deve rodear: 1. policeman; 2. vet; 3. doctor;
4. fireman.

page 55

2.

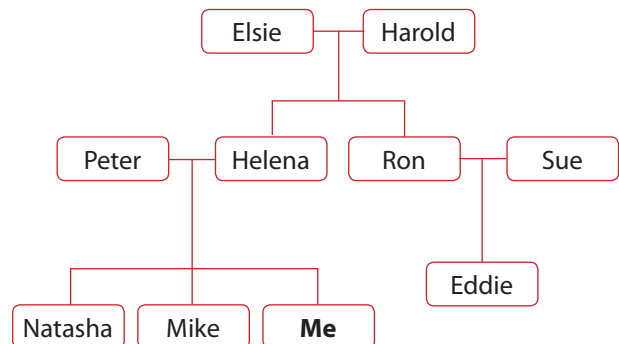
T	H	J	G	E	H	J	L	O	P	T	S
F	Q	W	E	R	T	Y	U	I	O	E	G
I	A	S	D	F	G	K	J	K	L	A	R
R	Z	X	M	E	C	H	A	N	I	C	F
E	C	R	X	B	N	M	J	F	G	H	I
M	R	V	H	V	Q	W	E	R	T	E	J
A	V	S	D	E	C	V	B	N	M	R	Z
N	D	O	C	T	O	R	D	W	H	S	X
I	W	D	F	B	H	F	X	A	G	D	C
O	A	S	D	F	G	H	R	I	V	F	V
P	S	E	F	B	P	O	S	T	M	A	N
L	Q	W	E	R	T	Y	U	E	Y	U	M
F	A	S	F	G	H	H	K	R	P	O	D
T	P	O	L	I	C	E	M	A	N	P	U

1. postman; 2. vet; 3. teacher; 4. policeman; 5. doctor;
6. mechanic; 7. waiter; 8. fireman.

Test your knowledge

page 56

1.



1. Helena; 2. Ron; 3. Sue; 4. Harold; 5. Peter.

page 57

- taste – 1; touch – 5; smell – 2; hearing – 4; sight – 3.
- O aluno deve colar os autocolantes: 1. audição; 2. visão;
3. olfacto; 4. tacto; 5. paladar.

page 58

- FIREMAN – 5; DOCTOR – 3; TEACHER – 7;
WAITER – 1; POLICEMAN – 6; POSTMAN – 8;
VET – 2; MECHANIC – 4.

UNIT 6

page 60

1.

tiger

monkey

giraffe

eagle

hippo

lion

page 61

2. 1. T; 2. T; 3. F; 4. F; 5. T; 6. T; 7. F; 8. T; 9. T; 10. F.

page 62

1. A tiger has got fur and stripes;
2. An eagle has got wings and a beak;
3. An elephant has got big ears and a trunk;
4. A giraffe has got spots and a long neck;
5. A crocodile has got sharp teeth and a long body.

page 63

2. a beak; 4. fur; 7. stripes; 10. a trunk; 6. a thin body; 9. a heavy and long body; 8. wings; 5. spots; 1. a long tail; 3. a long neck; 11. sharp teeth

page 64

3. O aluno deve desenhar e pintar: um animal com riscas (stripes); um animal com um bico (a beak); um animal com dentes afiados (sharp teeth); um animal com orelhas grandes (big ears); um animal com manchas/pintas (spots); um animal com asas (wings).
4. I've got big ears, a trunk and a long tail; I've got a long body, sharp teeth and a long tail.

page 65

1. 1. Yes; 2. No; 3. No; 4. Yes; 5. Yes.

page 66

2. 1. lion – jungle, savannah; 2. snake – jungle, river, desert, savannah, forest; 3. crocodile – river; 4. eagle – jungle, savannah, forest; 5. hippo – river; 6. elephant – jungle, savannah; 7. giraffe – jungle, savannah; 8. zebra – jungle, savannah; 9. tiger – jungle, savannah; 10. monkey – jungle, forest; 11. duck – farm; 12. dolphin – ocean.

page 67

3. O aluno deve desenhar: um macaco na selva; um camelo no deserto; um urso panda na floresta; um elefante na savana; um hipopótamo no rio; um pinguim no ártico. O aluno deve escrever o nome dos respetivos *habitats*: Jungle, Desert, Forest, Savannah, River, Arctic.

Test your knowledge

page 68

1. 1. elephant; 2. tiger; 3. zebra; 4. hippo.
2. 1. tiger; 2. crocodile; 3. lion; 4. snake; 5. zebra; 6. elephant; 7. eagle; 8. giraffe; 9. monkey; 10. hippo.

page 69

3. I've got wings and a beak. – 2 ; I've got fur and spots. – 3; I've got fur, stripes and a long tail. – 4 ; I've got big ears and a trunk. – 1.
4. O aluno deve desenhar e pintar um animal que seja amarelo e que tenha riscas castanhas, quatro patas e um cauda comprida; I'm a tiger.

page 70

5. O aluno deve circundar: 1. jungle; 2. forest; 3. savannah; 4. desert; 5. arctic; 6. farm.
6. O aluno deve circundar: 1. trunk; 2. river; 3. eagle; 4. beak; 5. giraffe; 6. ocean.

UNIT 7

page 72

1. O aluno deve rodear a resposta de acordo com o que traz vestido. O aluno deve escrever o que tem vestido.

page 73

2. 1. sandals – o aluno deve desenhar um par de sandálias;
2. jeans – o aluno deve desenhar um par de calças de ganga;
3. shorts – o aluno deve desenhar uns calções.
3. cap ✓; shorts X; dress ✓; jeans X; sandals X; flip-flops ✓; T-shirt ✓; trainers X.

page 74

4. dress – o aluno deve ligar a palavra ao vestido;
jeans – o aluno deve ligar a palavra às calças de ganga;
white T-shirt – o aluno deve ligar a palavra à *T-shirt* branca;
pink T-shirt – o aluno deve ligar a palavra à *T-shirt* rosa;
flip-flops – o aluno deve ligar a palavra aos chinelos;
trainers – o aluno deve ligar a palavra às sapatilhas;
sandals – o aluno deve ligar a palavra às sandálias;
shorts – o aluno deve ligar a palavra aos calções.

page 75

1. O aluno deve assinalar a resposta de acordo com o que é ou não é capaz de fazer.

page 76

2. 1. slither; 2. swing; 3. swim; 4. talk; 5. run; 6. jump;
7. fly; 8. crawl.

page 77

3. 1. I'm an elephant.;
2. I'm a monkey.;
3. I'm a crocodile.;
4. I'm a snake.

Test your knowledge

page 78

1. O aluno deve desenhar e pintar:
um vestido; uns calções; um boné; uma T-shirt;
um par de sapatilhas; um par de calças de ganga.

S	D	T	U	O	P	H	A	V	H
X	D	M	D	T	E	R	T	Y	U
B	R	L	R	X	P	O	U	T	F
J	E	A	N	S	X	C	S	B	W
I	S	Q	A	H	D	S	H	X	T
O	S	Y	S	I	C	P	O	S	G
P	D	W	E	R	P	T	R	M	L
K	V	E	R	T	Y	H	T	W	N
O	F	G	B	A	O	I	S	G	H
F	W	E	B	C	B	Y	W	K	M
G	C	T	R	A	I	N	E	R	S
K	M	U	V	P	Y	S	I	D	U

2. O aluno deve colar os autocolantes:

1. calças de ganga;
2. vestido;
3. boné;
4. T-shirt;
5. chinelos;
6. sapatilhas;
7. calções;
8. sandálias.

page 79

3. 1. fly; 2. swim; 3. crawl; 4. run; 5. jump; 6. talk.
4. 1. run; 2. swing; 3. fly; 4. swim; 5. jump; 6. slither.

page 80

5. 1. It's a cheetah. It's yellow. It has got four legs, fur and spots. Its habitat is the savannah. It can run but it can't fly.

Name: cat

Colour: yellow

Body: four legs, fur, stripes

Habitat: house/garden

Can: run and jump

Can't: swim or fly

2. It's a cat. It's yellow. It has got four legs, fur and stripes. Its habitat is the house/garden. It can run and jump but it can't swim or fly.

Picture Dictionary

page 82

Countries

- O aluno deve escrever: 2. Great Britain; 4. Portugal; 6. Nigeria; 8. Australia.

Nationalities

- O aluno deve escrever: I'm American; I'm Canadian; I'm Australian.
- O aluno deve desenhar as bandeiras: da Nigéria; de Angola; do Reino Unido; de Portugal.

page 83

Months

- O aluno deve escrever: **February; June; July; October; November.**

Days of the week

- O aluno deve escrever: **Tuesday; Thursday; Friday; Saturday.**

Ordinal numbers

- O aluno deve escrever: **fourth; fifth; seventh; tenth; twelfth.**
- O aluno deve desenhar os números ordinais: **2nd; 3rd; 6th; 8th; 9th; 11th.**

page 84

Time

- O aluno deve escrever: **It's midday; It's midnight; It's half past nine.**
- O aluno deve desenhar os ponteiros nos dois relógios a marcar: **9:45; 9:15.**

School subjects

- O aluno deve escrever: **sport; Portuguese; geography; history.**
- O aluno deve desenhar as disciplinas: **Artes; Música; Ciências; Matemática; Tecnologia.**

page 85

At the city

- O aluno deve escrever: **hospital; supermarket; vet; hotel.**
- O aluno deve desenhar: **um parque; um posto da polícia; um restaurante.**

Prepositions of place

- O aluno deve escrever: **next to; opposite.**

Ask and give information

- O aluno deve escrever: **turn left; go straight on.**
- O aluno deve desenhar: **contornar a rotunda; virar à direita.**

page 86

Family members

- O aluno deve escrever: **grandmother; brother; cousin; aunt.**

Five senses

- O aluno deve escrever: **smell; hearing.**
- O aluno deve desenhar: **paladar; tacto.**

Jobs

- O aluno deve escrever: **vet; mechanic; postman; waiter.**
- O aluno deve desenhar: **um polícia; um bombeiro; um médico.**

page 87

Wild animals

- O aluno deve escrever: **zebra; elephant; hippo; eagle;**
- O aluno deve desenhar: **um crocodilo; uma cobra; uma girafa; um tigre; um macaco.**

Body

- O aluno deve escrever: **stripes; long tail; long body; spots; sharp teeth.**
- O aluno deve desenhar: **asas; um bico; orelhas grandes; um pescoço comprido; uma tromba.**

Habitats

- O aluno deve escrever: **river; arctic; farm.**
- O aluno deve desenhar: **o mar; o deserto; a savana; a floresta.**

page 88

Clothes

- O aluno deve escrever: **trainers; sandals; flip-flops.**
- O aluno deve desenhar: **um boné; uma T-shirt; calças de ganga; calções.**

Actions

- O aluno deve escrever: **swing; slither; jump.**
- O aluno deve desenhar: **alguém/um animal a falar; um animal a rastejar; alguém/um animal a correr; um animal a voar.**