

# SOLUTIONS SOLUÇÕES



## UNIT 1

### 1.1. Greetings and farewells

#### Page 6

- 1) Good evening. ✗
- 2) Goodbye. ✗
- 3) Take care. ✗
- 4) Good night. ✓
- 5) How are you? ✗

### 1.2. Personal identification

#### Page 7

- 1) It is a dog.
- 2) She is a girl.
- 3) You are Angolan.
- 4) He is my friend too.
- 5) We go to school every day.
- 6) They are from Angola.

#### Page 8

- 2) 1) You; 2) He; 3) She; 4) It; 5) We; 6) You; 7) They.

E	F	Y	O	U	T	J	I	K	L
A	C	F	B	H	M	K	P	W	V
D	P	Z	X	V	T	H	E	Y	H
Q	S	E	R	T	Y	U	H	O	P
X	C	F	G	H	Y	O	U	Y	J
C	W	E	B	H	F	H	R	M	S
I	D	H	O	E	D	R	G	J	H
T	H	N	L	A	S	D	F	H	E

- 3) 1) She; 2) They; 3) It; 4) You; 5) We.

#### Page 9

- 4) 1) A lion – It;
  - 2) Marco – He;
  - 3) Neusa – She;
  - 4) David – He;
  - 5) Sheila – She;
  - 6) A bike – It;
  - 7) My family – They;
  - 8) Luna, Ricardo and Matt – They;
  - 9) My friends and I – We.
5. 1. b) She; 2. a) It; 3. b) He.

### 1.3. The English alphabet

#### Page 10

- 1) Hugo; 2) José; 3) Eve; 4) George; 5) Maria.

#### Page 11

- 2) 1) student; 2) hello; 3) school; 4) photo; 5) goodbye.
3. O aluno deve pintar de: **vermelho** – hamburger, hotel, hello; **verde** – radio, restaurant, rabbit; **azul** – yellow, you.

## Test your knowledge

#### Page 12

1. 

S
H E L L O
E
2. 

GOOD	GOODBYE
	AFTERNOON
	U
3. 

GOOD	NIGHT
	O
4. 

GOOD	MORNING
	O
5. 

TAKE	CARE
	R
6. 

HAVE	A	GOOD	DAY
------	---	------	-----
7. 

HOW	ARE	YOU
-----	-----	-----

2. 1) no; 2) no; 3) yes; 4) yes; 5) no.

#### Page 13

3. 1) We; 2) She; 3) You; 4) It; 5) They.
4. 1) They; 2) He; 3) She; 4) We; 5) It; 6) You.

#### Page 14

5. 1) I; o aluno deve escrever o seu nome
  - 2) photo
  - 3) boy
  - 4) girl
  - 5) They
  - 6) He; o aluno deve escrever o nome de um amigo
  - 7) she; o aluno deve escrever o nome de uma amiga
  - 8) We
  - 9) school.
6. 1) boy – true; 2) school – true; 3) teacher – false.

## UNIT 2

### 2.1. School objects

#### Page 16

1. 1) student  
2) Benguela  
3) a rucksack and exercise books  
4) school

#### Page 17

2. 1) exercise books  
2) notebook  
3) pencil case  
4) calculator
3. **1D** – Those; erasers  
**2B** – That; notebook  
**2C** – These; pens  
**1B** – That; book  
**2A** – This; ruler.

### 2.2. The numbers

#### Page 18

1. 1. s e v e n;  
2. t w e l v e;  
3. f o u r t e e n;  
4. e i g h t e e n;  
5. t w e n t y;

#### Page 19

2. 1) eleven – 11  
2) fifteen – 15  
3) thirteen – 13  
4) six – 6  
5) nine – 9  
6) twenty – 20  
7) seventeen – 17
3. 1) seven calculators  
2) nine rulers  
3) eleven pencils  
4) thirteen pens  
5) sixteen erasers.

### 2.3. Colours

#### Page 20

1. O aluno deve pintar: o caderno de amarelo; a caneta de roxo; a afia de laranja; a mochila de cinzento; a calculadora de castanho; o estojo de verde.

#### Page 21

2. 1) an; 2) a; 3) an; 4) a; 5) a; 6) an; 7) a; 8) an; 9) a.
3. a) 3; b) 6; c) 4; d) 5; e) 2.

### 2.4. School subjects

#### Page 22

1. 1) seventeen; 2) purple; 3) school.

#### Page 23

2. 2) history; 3) science; 4) maths; 5) English; 6) PE; 7) music; 8) arts.
3. 1) at; 2) in; 3) of; 4) for; 5) about.

## Test your knowledge

#### Page 24

1. **1B** – eraser; **1D** – calculator;  
**2A** – pencil case; **2C** – exercise book;  
**3B** – rucksack; **3D** – ruler;  
**4A** – notebook; **4C** – pencil;  
**4D** – pencil sharpener.
2. No espaço que tem a mochila, o aluno deve desenhar borrachas, canetas, uma régua e uma afia; No balão de fala, o aluno deve preencher os espaços de acordo com o que tem na mochila e, no espaço ao lado, deve desenhar esses materiais.

#### Page 25

3. 1) That; 2) These; 3) Those; 4) This.
4. 1) three rucksacks  
2) eight notebooks  
3) ten pencil cases  
4) seven pencil sharpeners  
5) eleven rulers

## Page 26

5. 1) calculator, o aluno deve pintar a calculadora de azul; 2) pen, o aluno deve pintar a caneta de preto; 3) rucksack, o aluno deve pintar a mochila de verde; 4) pencil case, o aluno deve pintar o estojo de cor-de-laranja.
6. **school objects** – eraser; pencil; **colours** – orange; red; yellow; **numbers** – ten; fifteen; twenty; **school subjects** – maths; English; arts.

## UNIT 3

### 3.1 Family members

#### Page 28

1. 1) baby; 2) sister; 3) mother; 4) parents; 5) brother.

#### Page 29

2. 6 Father 4 Brother  
8 Mother 7 Baby  
2 Parents 5 Sister  
3 Grandparents

3. 1) baby; 2) man; 3) families.

### 3.2. Countries and nationalities

#### Page 31

1. 1) is; isn't;  
2) Are; I'm not;  
3) are; are;  
4) are not; are.

2.



1) China



2) France



3) United Kingdom



4) Cape Verde



5) Portugal

3. 1) South African; 2) Italian; 3) Australian; 4) Portuguese; 5) British; 6) Chinese.

A	N	G	O	L	A	N	C	D	E
I	T	A	L	I	A	N	H	C	S
A	U	S	T	R	A	L	I	A	N
B	R	I	T	I	S	H	N	W	H
P	O	R	T	U	G	U	E	S	E
S	O	U	T	H	T	A	S	G	U
A	F	R	I	C	A	N	E	V	L

### 3.3. Different languages

#### Page 32

1. 1) ✓; 2) ✗; 3) ✓; 4) ✗; 5) ✓.

#### Page 33

2. 1. Portugal – Portuguese  
2. France – French  
3. Greece – Greek  
4. Egypt – Arabic  
5. Spain – Spanish  
6. Brazil – Brazilian Portuguese.

## Test your knowledge

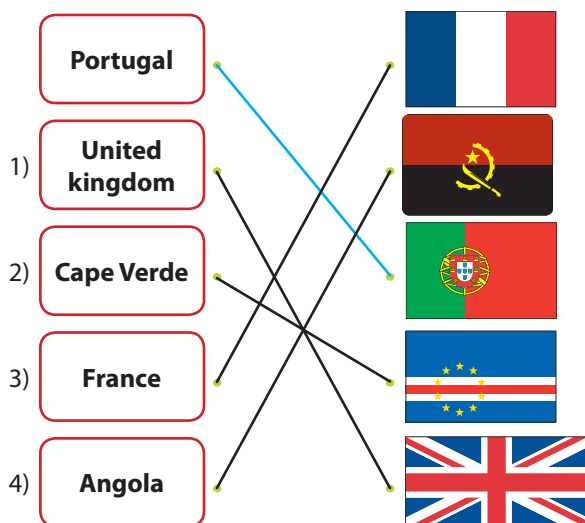
#### Page 34

1. 1. father; 2. brother; 3. grandparents; 4. mother; 5. parents.

2. 1. C O U N T R I E S  
2. C H I L D R E N  
3. I  
4. B A B I E S  
5. W I V E S  
6. M E N  
S

**Page 35**

3.



- 1) United Kingdom; British. 3) France; French.  
2) Cape Verde; Cape Verdean. 4) Angola; Angolan.

**Page 36**

4. 1) Are you Chinese?;  
2) What is your nationality? Are you Australian?;  
3) They aren't South African. They are Angolan;  
4) We are from Italy. We are Italian.
- 5.

COUNTRY	NATIONALITY	LANGUAGE
Egypt	Egyptian	Arabic
South Africa	South African	English
Germany	German	German
France	French	French
Greece	Greek	Greek
Italy	Italian	Italian
Angola	Angolan	Portuguese
Australia	Australian	Australian English
Cape Verde	Cape Verdean	Portuguese
China	Chinese	Chinese
United Kingdom	British	British English
Portugal	Portuguese	Portuguese
Spain	Spanish	Spanish
Brazil	Brazilian	Brazilian Portuguese
USA	American	American English

**UNIT 4**

**4.1. House**

**Page 38**

1. 1) Kate's friends are Billy and Bárbara.  
2) My mother's TV is big.  
3) Family Williams's house is in Namibe.  
4) That is Prince Harry's castle.  
5) This is the girls' hut.

**Page 39**

**2. 1B – hut**

**1C** – terraced house

**2A** – castle

**2C** – cottage

**3A** – palace

**3B** – block of flats

**3C** – detached house

3. 1) It's Jessica's palace; o aluno deve ligar à imagem do palácio;  
2) It's Pintos's block of flats; o aluno deve ligar à imagem do prédio;  
3) It's my teacher's detached house; o aluno deve ligar à imagem da moradia;  
4) It's the girls' cottage; o aluno deve ligar à imagem da casa de campo.

**4.2. Home**

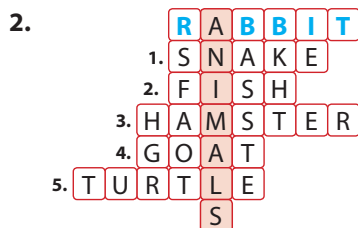
**Page 41**

1. 1) study; 2) bathroom; 3) bedroom; 4) living room; 5) kitchen.
2. 1) bookcase; 2) washbasin; 3) table; 4) cooker; 5) wardrobe.
3. 1) in; 2) between; 3) under; 4) behind; 5) next to.

**4.3. Pets**

**Page 43**

1. 1) haven't got  
2) Has; got; has  
3) have got  
4) hasn't got  
5) has; got; hasn't  
6) have got



3. 1. has got; 2. hasn't got; 3. hasn't got.

## Test your knowledge

### Page 44

1. 1) true; 2) false; 3) false; 4) true; 5) false.  
 2. 1) Whose table is that? It's Sandra's;  
 2) Those are the babies' toys.  
 3) These are the students' books.  
 4) This is the Pintos's dog.

### Page 45

3. 1) garden; o aluno deve ligar à imagem do jardim  
 2) bathroom; o aluno deve ligar à imagem do quarto de banho  
 3) kitchen; o aluno deve ligar à imagem da cozinha  
 4) bedroom; o aluno deve ligar à imagem do quarto  
 4. 1) on; 2) next to; 3) under; 4) between; 5) behind.

### Page 46

5. 1) have got; duck  
 2) has got; spider  
 3) have got; fish  
 4) has got; cat  
 5) have got; hen

## UNIT 5

### 5.1. Free time activities

#### Page 49

1. 1) No; 2) No; 3) Yes; 4) No; 5) Yes.  
 2. João rarely plays computer games.  
 Rita sometimes does some gardening.  
 Rita never goes snorkeling.

3. O aluno deve ligar e escrever frases de acordo com a frequência com que faz as actividades.

### 5.2. Sports

#### Page 50

1. 1) tennis; 2) karate; 3) skating; 4) football;  
 5) basketball; 6) aerobics; 7) surfing; 8) golf.

a	y	o	g	a	e	t	b	u	j	f	g	u
q	w	e	r	t	y	u	i	o	p	p	o	h
t	e	n	n	i	s	c	v	b	s	d	l	r
z	x	c	v	b	n	m	f	r	u	s	f	i
a	p	u	i	r	f	h	j	k	r	v	d	m
e	k	a	r	a	t	e	s	e	f	y	b	t
r	q	w	d	t	s	k	a	t	i	n	g	u
o	x	g	a	s	d	f	g	h	n	k	i	b
b	a	q	s	w	e	r	t	s	g	f	r	u
i	w	e	r	f	o	o	t	b	a	l	l	j
c	a	s	x	d	g	t	s	y	i	j	k	s
s	b	a	s	k	e	t	b	a	l	l	r	t

#### Page 51

2. 1) tennis  
 2) karate  
 3) aerobics  
 4) surfing  
 5) skating.  
 3. Gustavo – 3, 1; Petra – 5, 2; Liam – 6, 4.  
 4. 1) volleyball; 2) gymnastics;  
 3) windsurfing; 4) sports; 5) surfing.

### 5.3. Jobs

#### Page 52

1. 1) Her; 2) Their;

#### Page 53

- 3) His; 4) Our.  
 2. 1. engineer; 2. cook; 3. vet; 4. farmer  
 5. cashier; 6. bus driver; 7. teacher; 8. doctor  
 3. 1) her; 2) Our; 3) Its; 4) Your; 5) Her.

## Test your knowledge

### Page 54

- 1) gardening; 2) play cards; 3) snorkeling; 4) have a picnic; 5) cook; 6) fishing; 7) watch TV.
- 1) sometimes; 2) rarely; 3) usually; 4) often; 5) always.

### Page 55

- 1) sports; 2) basketball; 3) gymnastics; 4) windsurfing; 5) football.
- SPORT** – play football, play golf, windsurfing, gymnastics, snowboarding, swimming, play tennis, do yoga, karate.  
**HOBBY** – gardening, fishing, ride a bike, cook, read a book, snorkeling.

### Page 56

- 1) cook; 2) vet; 3) cashiers; 4) doctor; 5) farmer.
- O aluno deve pintar de: **verde** – fishing; skating; gardening; **amarelo** – aerobics; surfing; **cor-de-laranja** – vet; doctor; farmer; cashier.

## UNIT 6

### 6.1. Food and drinks

#### Page 59

- 1) a lot of; 2) some; 3) a few; 4) some; 5) a lot of; 6) a 11); o aluno preenche com os quantificadores e de acordo com o que come.
- 1) fruit; 2) fish; 3) eggs; 4) peppers; 5) biscuits.
- 1) a lot of; 2) a few; 3) some; 4) some; 5) a lot of.

#### Page 60

- water ✓; rice ✗; bread ✓; biscuits ✗; chocolate ✗; milk ✗; okra ✓; meat ✓; fish ✓; pineapple ✓; avocado ✗; cucumber ✓; eggs ✓; plantain ✓.
- 1) peppers; 2) biscuits; 3) fish; 4) avocado; 5) water

### 6.2. Likes and dislikes

#### Page 62

- 1) vegetables; 2) fish; 3) strawberry juice; 4) pork.
- O aluno deve pintar de: **verde** – os pepinos e o pimento; **castanho** – as bolachas e o bolo; **amarelo** – o ananás e as bananas-pão.

#### Page 63

- 1) She likes cauliflower and cucumber.  
2) He sometimes doesn't eat fish.  
3) Do you drink a lot of water?  
4) They love tomatoes.  
5) We drink coconut juice every day.
- 1) strawberries; 2) coconuts;  
3) pork; 4) juice;  
5) cauliflower.
- O aluno deve preencher com:  
1) o seu nome;  
2) o nome do seu país;  
3) a sua comida preferida;  
4) a comida que adora;  
5) a comida de que gosta;  
6) o que come às vezes;  
7) o nome de uma bebida que bebe às vezes;  
8) uma comida de que não gosta muito.

## Test your knowledge

#### Page 64

- 2) meat; 3) fish; 4) milk; 5) plantain; 6) rice; 7) bread; 8) cucumber; 9) tomato; 10) cake.
- O aluno deve circundar de: **vermelho** – chocolate; **amarelo** – eggs; meat; fish; **verde** – water; rice; vegetables; fruit; bread.

#### Page 65

- 1) no; 2) no; 3) yes; 4) yes; 5) yes.
- 1) don't like; 2) Do, drink; 3) loves; 4) doesn't drink.

## Page 66

5. 1) Ben doesn't like eggs.  
2) Ben loves okra.  
3) Julie likes meat.  
4) Julie doesn't like chocolate.  
5) Julie loves biscuits.  
6) O aluno desenha na tabela uma comida de que gosta e escreve uma frase usando o verbo *like*;  
7) O aluno desenha na tabela uma comida de que não gosta e escreve uma frase usando a negativa do verbo *like*;  
8) O aluno desenha na tabela uma comida que adora e escreve uma frase usando o verbo *love*.

## UNIT 7

### 7.1. At the city

#### Page 69

1. 1) There isn't  
2) There are  
3) There aren't  
4) Is there  
5) Are there
2. 1) hospital; 2) police station; 3) café; 4) school.
3. 1) There is;  
2) O aluno deve escrever o nome de um edifício que existe na sua cidade;  
3) there isn't;  
4) O aluno deve escrever o nome de um edifício que não existe na sua cidade;  
5) O aluno deve escrever o nome de edifício(s) que existe(m) na sua cidade;  
6) there aren't;  
7) O aluno deve escrever o nome de edifício(s) que não existe(m) na sua cidade;

### 7.2. Directions

#### Page 71

1. 1) musn't; 2) can't; 3) can.
2. 1) up; 2) street; 3) turn right; 4) roundabout;  
5) through; 6) train station; 7) past.

### 7.3. Means of transport

#### Page 72

1. 1) by, to;  
2) from, to, by;  
3) by;  
4) to, by.

#### Page 73

2. 1) van; 2) boat; 3) bus; 4) motorbike; 5) taxi;  
6) plane; 7) train.
3. **air** – plane, helicopter; **sea** – boat,  
**land** – train, motorbike, bus, taxi, van.

## Test your knowledge

#### Page 74

1. 1. **P** A R K  
O  
L  
2. T R A I N S T A T I O N  
3. C A F É  
E  
4. S C H O O L  
T  
5. S Q U A R E  
6. H O S P I T A L  
I  
7. P O S T O F F I C E  
N

- 1) There is
- 2) There isn't
- 3) Is there; there isn't
- 4) Is there; there is

#### Page 75

2. 1) through; 2) down; 3) across; 4) along; 5) past;  
6) towards.
3. 1) We can go to school by bus.  
2) They must go to the hospital by helicopter.  
3) You can't go to the town hall now.  
4) She mustn't drive the van in the park.



Page 76

4. 1) taxi; 2) bus; 3) boat; 4) train; 5) motorbike;  
6) plane; 7) helicopter.

a	s	h	i	p	s	d	f	g	y	u
e	r	g	h	y	m	h	l	k	z	t
m	z	x	c	v	b	e	w	e	y	r
o	s	t	a	x	i	l	f	d	b	a
t	x	c	v	f	b	i	n	b	j	i
o	e	r	t	y	u	c	i	u	j	n
r	d	v	f	g	b	o	f	s	h	j
b	a	b	o	a	t	p	f	j	k	l
i	c	d	v	b	n	t	h	n	m	h
k	a	s	e	f	w	e	v	f	d	s
e	w	e	r	t	q	r	u	i	o	n
a	s	c	f	p	l	a	n	e	f	b

- 1) taxi; 2) bus; 3) boat; 4) train; 5) motorbike;  
6) plane; 7) helicopter

5. 1) on; 2) from; 3) to; 4) by; 5) to; 6) by; 7) plane;  
8) from; 9) to.

## UNIT 8

### 8.1. Talking about the weather

Page 78

1. 1) hot, dry;

Page 79

- 2) rainy, wet; 3) foggy, chilly/cold;  
4) snowy, freezing.

- 2.
- |    |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|
| 1. | W | I | N | D | Y |   |   |
| 2. | W | E | T |   |   |   |   |
| 3. | R | A | I | N | Y |   |   |
| 4. | H | O | T |   |   |   |   |
| 5. | S | H | O | W | E | R | Y |
| 6. | B | R | E | E | Z | Y |   |
| 7. | S | T | O | R | M | Y |   |

3. 1) snowy; 2) foggy; 3) cold; 4) sunny.

Page 80

4. 1) It's sunny and hot in Angola today.  
2) It's windy and cold in Italy today.  
3) It's snowy and freezing in Australia today.  
4) It's sunny and dry in Cape Verde today.  
5) It's rainy and chilly in France today.

### 8.2. Playing outside

Page 82

1. 1) Pedro is rollerblading.  
2) No, she isn't. Ana is skipping rope in the park.  
3) They are playing Frisbee.  
4) No, he isn't. He is running.
2. 1) is skipping rope;  
2) is flying a kite;  
3) are playing tag.

Page 83

3. 1) The girls aren't playing hopscotch.  
2) Are the students running at the moment?  
No, they aren't. They are playing in the park.  
3) Your mother is playing Frisbee now.  
4) Is your sister playing on a swing?  
No, she isn't. She is flying a kite.  
5) He isn't playing hide and seek.  
He is rollerblading.

4. 1) Yes, they are.  
2) No, they aren't.  
3) No, he isn't.  
4) Yes, she is.

## Test your knowledge

Page 84

1. O aluno deve desenhar: 1) vento na Argélia;  
2) chuva em Angola; 3) tempestade na Zâmbia;  
4) sol na Namíbia; 5) nublado em São Tomé e Príncipe; 6) aguaceiros na Nigéria; 7) neve em Marrocos.

2. 1) cold;  
2) chilly;  
3) hot;  
4) freezing;  
5) warm;

O aluno deve ligar as palavras ao local correspondente do termómetro.

## Page 85

3. **A3** – Miguel is playing hide and seek; **B2** – Vera is playing hopscotch; **C1** – George is playing in the park; **C2** – Vera is playing Frisbee; **C3** – Miguel is flying a kite.
4. 1) Is he playing tag?  
2) She isn't flying a kite.  
3) They aren't playing in the park.  
4) Aren't you playing on a swing?  
5) Isn't the boy playing hide and seek?  
6) The girls aren't rollerblading.

## Page 86

5. 2) The girls are rollerblading.  
3) The boys are playing Frisbee.  
4) They are flying a kite.  
5) The girls are playing hopscotch.  
6) They girls are skipping rope.  
7) They are playing tag.  
8) The boys are running.  
9) The girls are playing on a swing.  
10) They are playing hide and seek.

## UNIT 9

### 9.1. The days of the week

#### Page 89

1. 1) on Monday.  
2) She has maths on Tuesday and Thursday.  
3) She does gymnastics.  
4) In the evening.
2. O aluno deve responder sobre si: 1) o que faz à sexta;  
2) em que dia tem Ciências; 3) quando tem Português; 4) se tem História de manhã;  
5) em que dia faz desporto.

3. 1) on; 2) in; 3) in; 4) on; 5) on; 6) on; 7) on;  
8) in; 9) on.

### 9.2. The months of the year

#### Page 91

1. 1) My birthday is in December.  
2) My birthday is on the 6th (sixth) of February.  
3) My birthday is in July.  
4) My birthday is on the 12th (twelfth) of October.
2. 1) seven; 2) two; 3) twenty; 4) five; 5) nine;  
6) twelve; 7) twenty-one.
3. 1) May; 2) October; 3) September; 4) July;  
5) April; 6) January; 7) May.

### 9.3. The time

#### Page 93

1. O aluno deve ligar ao relógio que marca:  
1) 07:05; 2) 10:30; 3) 16:45; 4) 02:15.
2. 1) It's a quarter past twelve.  
2) It's five to eleven.  
3) It's half past six.  
4) It's twenty past eight.  
5) It's twenty to five.

## Test your knowledge

#### Page 94

1. 1) evening;  
2) night;  
3) morning;  
4) May;  
5) December;  
6) July.
2. 1) 6th (sixth);  
2) 4th (fourth);  
3) 2nd (second);  
4) 12th (twelfth);  
5) 10th (tenth);  
6) 3rd (third).

**Page 95**

3. 6th – June;  
3rd – March;  
9th – September;  
5th – May;  
10th – October;  
11th – November;  
1st – January.
4. O aluno deve desenhar os ponteiros a marcar:  
1) dez e um quarto; 2) dez horas; 3) três e meia;  
4) vinte minutos para as cinco; 5) um quarto de hora para as duas.

**Page 96**

5. 1) What time; 2) When; 3) What;  
4) What time/When.
6. O aluno deve pintar os números:  
1) 07:15 ou 19:15;  
2) 06:00 ou 18:00;  
3) 03:50 ou 15:50;  
4) 07:45 ou 19:45;  
5) 09:20 ou 21:20.

7.

in	on	at
• July	• the 6th February	• night
• the morning	• Monday	• quarter past two
• December	• Saturday	• the moment
• the afternoon	• the 24th August	• five o'clock
• May	• Sunday	• half past three

**UNIT 10**

**10.1. The seasons**

**Page 99**

1. 1) warmer than  
2) wetter than  
3) nicer than  
4) more different than  
5) the coolest  
6) the most interesting  
7) the driest  
8) the longest  
9) the hottest
2. 1) greater  
2) the rainiest  
3) the most interesting  
4) hotter  
5) happier.

**10.2. The five senses**

**Page 100**

1. 1) foot; 2) legs;

**Page 101**

- 3) face; 4) hair; 5) mouth.
2. 1) You touch with your hands.  
2) They smell with their nose.  
3) We taste with our mouth.  
4) I hear with my ears.
3. 1) No, I can't. 2) Yes, I can. 3) Yes, I can. 4) No, I can't.  
5) Yes, I can. 6) Yes, I can. 7) No, I can't.

**10.3. Special experiences**

**Page 103**

1. 1) weren't; 2) was; 3) weren't; 4) Was, was.

## Page 104

2. 1) stayed there for five days.  
2) organised a visit to the countryside.  
3) didn't see the mountains.  
4) visited a campsite.  
5) arrived there.  
6) was having fun in the swimming pool.
3. 1) ✗; 2) ✗; 3) ✗; 4) ✗; 5) ✓

## Test your knowledge

### Page 105

1. 1) summer  
2) autumn  
3) winter  
4) hot  
5) cool  
6) cold.
- 1) hotter than autumn.  
2) cooler than winter.  
3) colder than spring.
2. 1) January is the wettest month of the year.  
2) 21st June is the longest day of the year.  
3) Summer holidays are the most expensive.  
4) In spring we can do the most interesting activities.

### Page 106

3. 1. hair; 2. hands; 3. nose; 4. mouth; 5. arm;  
6. foot; 7. ears.
4. 1) can't; 2) can; 3) can; 4) can't.

### Page 107

5. 1) Was; Yes, he was.  
2) Were; No, they weren't.  
3) Was; No, she wasn't.  
4) Were; Yes, they were.

6. 1. S T O P P E D  
2. A R R I V E D  
G  
3. T R A V E L L E D  
4. E N J O Y E D  
5. V I S I T E D  
6. S T A Y E D  
E  
7. D E C I D E D

## Consolidation

### Page 108

- 1.
- |                  |                |
|------------------|----------------|
| a) He;           | h) is;         |
| b) dji-ai-ár-él; | i) Portuguese; |
| c) sixteen;      | j) -'s;        |
| d) children;     | k) hasn't got; |
| e) an;           | l) do;         |
| f) for;          | m) my;         |
| g) Italian;      | n) vet.        |

### Page 109

- 2.
- |                 |                 |
|-----------------|-----------------|
| a) loves;       | h) Yes, she is; |
| b) don't like;  | i) When;        |
| c) There is;    | j) on;          |
| d) across;      | k) ninth;       |
| e) by;          | l) hottest;     |
| f) hot;         | m) nose;        |
| g) are playing; | n) stayed.      |

### Page 110

3. 1) Paulo is from Brazil.  
2) His mother is a doctor.  
3) Yes, he does.  
4) Paulo's favourite subjects are English and geography.  
5) Yes, he has. He has got a dog and two fish.  
6) He plays football on Saturday.  
7) No, he doesn't like rice very much.  
8) When it is sunny and warm they usually go to the beach or have a picnic in the park.  
9) Last month they were in a campsite.