

SOLUTIONS SOLUÇÕES



UNIT 1

1.1. Personal identification

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1. 1) is; 2) are; 3) are; 4) is; 5) is; 6) are.
2. **Surname:** Domingues;
Country: Spain;
Nationality: Spanish;
Lives in: Cape Verde;
Family members: parents, grandparents and two brothers;
Age: 12 (twelve) years old;
Birthday: 5th of August.
3. a) Brian; b) surname; c) Stuart;
d) England; e) English; f) Leicester; g) parents;
h) sister; i) 11 (eleven); j) 13th of July;

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4. 1) They are 12 years old.
2) My surname is Brown.
3) I'm from Spain.
4) He is English.
5) No, I'm not.
6) Her birthday is in May.
7) Yes, he is.
8) I live in Senegal.
9) No, they aren't.
5. 1) How; 2) Where; 3) What; 4) When;
5) Where; 6) What; 7) How; 8) What.

1.2. Numbers

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1. 1) Her; 2) your; 3) Our; 4) My;
5) Their; 6) Its; 7) His.

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2.

e	r	t	u	f	i	o	p	l	m	s	t
t	z	x	s	o	f	g	f	n	v	d	h
h	e	r	g	r	i	o	i	c	b	r	i
r	x	c	d	t	g	y	f	k	n	t	r
e	c	d	h	y	n	m	t	d	e	r	t
e	d	f	g	h	r	u	y	b	n	k	y
a	s	d	f	s	g	h	j	k	l	w	e
e	r	t	t	i	y	u	i	o	p	l	o
m	b	v	n	x	c	s	f	d	s	j	n
p	o	u	t	r	e	t	w	e	l	v	e
h	t	w	e	n	t	y	h	g	d	d	j

12 – twelve; 20 – twenty; 31 – thirty-one;
46 – forty-six; 50 – fifty.

3. 1) 890126442;
2) 57312077920;
3) 32178090766;
4) 109621442;
5) 3350966105;
6) 3501778840.

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4. 1) António's surname is Marques.
2) Yes, he is.
3) He is 13 years old.
4) No, it isn't. It's on the 4th of April.
5) Her name is Brigitte.
6) No, she isn't. She is 12 years old.
7) Brigitte is from France.
8) Her birthday is on the 21st of December.

Test your knowledge

Page 12

1. O aluno deve preencher o quadro e o texto com os seus dados pessoais.
2. 1) Is her surname Silva?
2) The boy is my friend.
3) Aren't they your brothers?
4) I'm happy in Cape Verde.
5) Is your birthday in October?
6) We are not/aren't Portuguese.
7) She is Spanish.

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3. 1) What is your surname?
2) Where are you from?
3) Where do you live?
4) Is Raul your brother?
5) How old are you?
6) When is your birthday?
7) Is Luna your mother?
4. 1) twenty + four = 24 – twenty-four;
2) fifteen – five = 10 – ten;
3) thirty-five – four = 31 – thirty-one;
4) forty + six = 46 – forty-six;
5) seventeen – two = 15 – fifteen;
6) fifty – one = 49 – forty-nine;
7) twenty + thirty = 50 – fifty.

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5.

Name	Surname	Age	Country	Date of birthday	Phone number
Miguel	Barros	10	Portugal	18th of November	227219680
Jennifer	Williams	11	Canada	6th of September	26179331

- 1) a) surname; b) Barros; c) ten;
d) Portugal; e) 18th of November; f) 227219680.
- 2) a) Jennifer; b) surname; c) Williams;
d) eleven; e) Canada; f) 6th of September; g) 26179331.
6. 1) Her; 2) Your; 3) Your; 4) Their; 5) His;
6) Our; 7) Its.

UNIT 2

2.1 Countries and nationalities

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1. O aluno deve escrever: 1) o nome do seu país de origem; 2) a sua nacionalidade; 3) o nome da capital do seu país.
2. 1) England; 2) Lisbon – Portugal. 3) Canada – Canadian. 4) Mexican – Mexico. 5) Paris – France. 6) Ireland – Belfast.
3. 2) Sudan is South of Egypt. 3) Zambia is East of Angola. 4) Mozambique is West of Madagascar.

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4. 1) likes; 2) miss; 3) love; 4) learns; 5) live.
5. 1) Does she relax in Mexico every year?
2) Do we enjoy living in Ireland?
3) Do they spend a few days in Nigeria every week?
4) Don't you speak English?
6. 1) doesn't; 2) don't; 3) doesn't; 4) don't.

2.2 Spoken languages

Page 19

1. Spanish, French, Italian, English, German.

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2. 2A – Italian;
3A – German;
1B – Angolan;
2B – Spanish;
3B – South African;
1C – English;
2C – Moroccan/French;
3C – Mexican;
1D – Japanese;
2D – Chinese;
3D – French.
3. 1) Which; 2) What; Which; 3) Where; 4) What;
Which; 5) Where; 6) Which.

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4. 1) German; 2) English; 3) French; 4) Portuguese;
5) Spanish.

I	D	Q	A	E	A	F	T	P	R
T	T	S	D	G	X	C	F	O	G
A	F	R	E	N	C	H	K	R	F
L	H	R	L	K	D	T	O	T	C
I	J	F	K	O	T	J	P	U	H
A	V	J	U	I	K	H	L	G	J
N	B	G	H	F	J	L	K	U	I
W	M	O	F	T	T	P	R	E	O
U	K	Z	S	P	A	N	I	S	H
J	A	L	W	S	I	E	J	E	S
P	G	E	R	M	A	N	S	M	G
L	Y	F	P	G	K	Y	X	B	R
S	P	U	S	U	S	I	E	F	B
I	E	N	G	L	I	S	H	D	T

5. 1. b) Chinese; 2. a) Portuguese; 3. a) English;
4. b) French; 5. a) German.

Test your knowledge

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1. Russia; 2. Italy; 3. Nigeria;
4. Japan; 5. England; 6. France; 7. India.
- 1) Northwest; 2) North; 3) Southwest;
4) Southeast; 5) West.

Page 23

- Joana:** Hello Isabel. Where are you from?
Isabel: Hello! I'm/am from Nigeria.
Joana: Do you live there?
Isabel: No, I don't. I live in Angola.
Joana: Where do you go to school?
Isabel: My brother and I go to school in Luanda.
Joana: Does he like school?
Isabel: Yes, he does. But sometimes I help him with his homework! And... What about you? Do you like your school?
Joana: Yes, I do. I love my school!
- 2) Spain; 3) Angola; 4) English;
5) In Japan; 6) French; 7) In Africa.

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- 2) They are from Japan. They aren't Chinese.
3) Lisbon is the capital of Portugal.
4) We speak French and English.
5) Canada is North of the USA.
6) He doesn't speak German.
7) Are you from Mexico? Are you Mexican?
- O aluno deve circundar: a **cor-de-laranja** – Canada; Nigeria; Russia; a **verde** – Indian; Mozambican; Japanese, Mexican; a **azul** – Paris; Lisbon; Rome; London.

UNIT 3

3.1 House and home

Page 26

- 1) A; 2) An; 3) A; 4) An; 5) A; 6) An; 7) A.

Page 27

- 1) beach house – o aluno deve ligar a palavra à imagem da casa na praia; 2) tent - o aluno deve ligar a palavra à imagem da tenda; 3) tree house - o aluno deve ligar a palavra à imagem da casa na árvore; 4) igloo - o aluno deve ligar a palavra à imagem do iglu; 5) mansion - o aluno deve ligar a palavra à imagem da mansão.
- 6 – tree house; 3 – caravan; 8 – skyscraper;
4 – tent; 7 – mansion; 2 – bungalow;
5 – farm house.

3.2 Rooms and objects

Page 29

- 1) shower; 2) kitchen; 3) bathroom; 4) chair;
5) kitchen.

Page 29

- O aluno deve desenhar: um rádio no sótão; um espelho no escritório; uma cadeira no quarto; um candeeiro na sala; um tapete no quarto de banho; uma caixa no jardim; um frigorífico na garagem; uma prateleira na cozinha.
- 1) bedroom; 2) radio; 3) chair; 4) bathroom;
5) garage; 6) box; 7) study.

3.3 Family

Page 31

- 1) F – Lucas's father is Gil. 2) T;
3) F – He has got a sister. Her name is Luísa. 4) T.

Page 32

- avô – António; avó – Fátima; pai – Marcos; mãe – Ana; irmão – João; irmã – Isabel.
- 1) has got; 2) hasn't got; 3) Have; got; 4) have got; 5) hasn't got; 6) have got; 7) hasn't got.

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- 1) O aluno deve responder se tem irmãos ou irmãs – Yes, I have./No, I haven't. 2) O aluno deve escrever o nome dos seus pais. 3) O aluno deve responder se a sua mãe tem algum irmão ou alguma irmã – Yes, she has./No, she hasn't.
- 1) parents; 2) aunt; 3) uncle; 4) grandfather;
5) son; 6) sister; 7) brother.

3.4 Jobs

Page 35

1. 1) to; 2) for; 3) of; 4) at; 5) with; 6) about.
2. 1) F – postman;
2) T
3) T
4) F – mechanic;
5) T

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3. 1) They/You; 2) She; 3) We/You; 4) He;
5) They/You.

Test your knowledge

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1. 1) No; 2) Yes; 3) Yes; 4) No; 5) No.
2. 1) a; 2) an; 3) a; 4) an; 5) an; 6) a;
3. O aluno deve assinalar com um certo (✓) a imagem do sótão, a segunda.

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4. O aluno deve pintar de: 1) azul, rug;
2) castanho, chair; 3) verde, radio; 4) cor-de-laranja, cupboard; 5) cor-de-rosa, desk; 6) roxo, fridge; 7) amarelo, bath.
5. 1) bath – baths; 2) box – boxes; 3) toilet – toilets; 4) study – studies; 5) shelf – shelves.

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6. O aluno deve ligar: father – imagem da garagem; brother – imagem do sótão e imagem do quarto; grandmother – imagem do jardim.
7. 1) have got; 2) have got; 3) haven't got;
4) have got; 5) has got; 6) haven't got;
7) hasn't got.

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8. 1) mechanic; 2) postman; 3) fisherman;
4) nurse; 5) policeman/policewoman;
6) plumber; 7) electrician; 8) pilot.

9. 1) They; 2) We; 3) She; 4) You; 5) She
6) They; 7) He.

10. 1) receptive to; 2) proud of; 3) experienced in;
4) serious about; 5) clever at; 6) popular with.

UNIT 4

4.1 School facilities

Page 43

1. 1) There is; 2) There aren't; 3) Is there; 4) There aren't; 5) There isn't; 6) Are there; there aren't; 7) Is there; there is.
2. 1) in Luanda; 2) a private school; 3) big and old; 4) at the gym; 5) a large playground; 6) at the canteen; 7) the music and art room; 8) quality supplies.

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3. 1) playground; 2) sports field; 3) library;
4) canteen; 5) classroom.

4.2 School subjects

Page 45

1. O aluno deve completar as frases com adjectivos de acordo com a sua opinião em relação às disciplinas de Arte (1), Matemática (2), Ciências (3), TIC (4), Desporto (5) e Geografia (6).

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2. b) 3; c) 8; d) 4; e) 6; f) 2; g) 7; h) 5.
3. O aluno deve preencher o horário de acordo com as disciplinas que tem nos diferentes dias.

4.3 Classroom objects

Page 48

1. 1) on the right of; 2) on the left of;
3) on; 4) behind; 5) in front of; 6) under;
7) in; 8) between; 9) near.
2. 1. pencil; 2. glue; 3. chairs; 4. scissors;
5. book; 6. blackboard; 7. computer.

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3. O aluno deve desenhar: 1) um lápis em cima da caixa – the pencil is on the box; 2) um lápis do lado direito da caixa – the pencil is on the right of the box; 3) um lápis do lado esquerdo da caixa – the pencil is on the left of the box; 4) um lápis no meio das duas caixas – the pencil is between the boxes; 5) um lápis à frente da caixa – the pencil is in front of the box.
4. 2) MAP; 3) SCISSORS; 4) CHALK; 5) CHAIR; 6) PENCIL; 7) DESK; 8) CRAYONS.

Test your knowledge

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1. 2) playground;
3) computer room;
4) canteen;
5) library;
6) sports field;
7) gym;
8) art room;
9) classroom.
2. 1) There aren't; 2) Is there; there is; 3) There is; 4) There isn't; 5) Are there; there aren't; 6) There is.
3. O aluno deve preencher o texto com informação sobre a sua escola.

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4. 1) Luísa; 2) Manuel; 3) Sandro; 4) Rita; 5) Tomás; 6) Alex; 7) Ana.
5. 1) useful; 2) interesting; 3) essential; 4) simple; 5) important.

w	i	f	u	s	e	f	u	l	a	s	d	f	e
s	m	d	f	g	h	e	c	x	g	t	h	p	s
a	p	j	h	f	s	l	k	h	g	f	x	r	s
f	o	w	e	d	i	f	f	i	c	u	l	t	e
d	r	a	s	d	m	c	v	f	d	s	h	f	n
a	t	n	g	h	p	y	d	r	h	d	u	i	t
v	a	l	u	o	l	g	t	h	g	d	e	f	i
i	n	t	e	r	e	s	t	i	n	g	h	e	a
y	t	x	s	y	c	g	v	f	s	e	h	f	l

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6. 1) maps; 2) computer; 3) desks; 4) chairs; 5) books; 6) crayons; 7) pencil; 8) paper; 9) glue; 10) scissors.
7. 1) under the desks. 2) near the blackboard. 3) in front of a chair. 4) behind a desk. 5) on the right of the blackboard. 6) in the box. 7) on the left of the box.

UNIT 5

5.1 Dates and months of the year

Page 55

1. Agosto – 11; Março – 12; Outubro – 4; Junho – 3; Dezembro – 5; Maio – 6; Fevereiro – 9; Novembro – 8; Julho – 10; Abril – 7; Setembro – 2.
2. 1) ✓ - sixth;
2) ✗ - twelfth;
3) ✗ - fifteenth;
4) ✓ - nineteenth;
5) ✓ - twenty-second;
6) ✗ - twenty-eighth;
7) ✓ - thirtieth.

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3. 1) 9th (ninth); December; 2) 1976; 3) 23rd (twenty-third); April; 4) February 1998.
4. 1) March; 2) October; 3) June; 4) November; 5) September.

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5. 1) twenty-first – 21st; 2) eleventh – 11th; 3) twenty-fourth – 24th; 4) second – 2nd; 5) fifteenth – 15th; 6) twentieth – 20th; 7) thirtieth – 30th; 8) tenth – 10th; 9) fourteenth – 14th; 10) eighth – 8th.

a	s	i	x	t	h	t	b	u	j	f	g	u
q	e	e	r	t	e	n	t	h	p	b	l	e
t	w	e	n	t	y	-	f	i	r	s	t	i
z	e	l	e	v	e	n	t	h	u	s	h	g
a	n	u	i	r	f	t	j	k	r	v	i	h
s	e	c	o	n	d	i	a	t	d	n	r	t
t	w	e	n	t	y	-	f	o	u	r	t	h
o	e	g	a	s	d	r	g	h	n	k	i	b
f	i	f	t	e	e	n	t	h	g	f	e	u
h	t	e	r	f	o	i	t	e	b	d	t	j
c	t	w	e	n	t	i	e	t	h	j	h	s
f	o	u	r	t	e	e	n	t	h	l	r	t

5.2 The days of the week

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- Tuesday – school meeting; Wednesday – dinner; Friday – exercise/prepare lessons; Saturday – cinema; Sunday – run;
- 1) F – He goes to the gym on Friday in the morning.
2) T
3) T
4) F – On Wednesday he has dinner with other school teachers.
5) T
6) F – Leonardo goes to the cinema with his son on Saturday.

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- 1) He goes to school from Monday to Thursday.
2) He exercises on Fridays in the morning.
3) He prepares his lessons every Friday in the afternoon.
4) His school meeting is on Tuesday in the afternoon.
5) He runs with his dog on Sundays in the morning.
6) He goes to the cinema with his son this Saturday.
- Rodrigo** – Tuesday: practise basketball; Wednesday: go to school; Thursday: go to school; Friday: do the homework, study; Saturday: basketball competition; Sunday: play computer, read a book.

Diana – Monday: work; Tuesday: work, swimming lessons; Wednesday: work, clean the house; Thursday: work; Friday: work, swimming lessons; Saturday: go to the cinema; Sunday: cook.

You – o aluno deve completar de acordo com a sua rotina e as suas actividades semanais.

- O aluno deve desenhar e escrever o que faz às segundas, quartas e sábados.

Test your knowledge

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1. July; 2. August; 3. January; 4. September; 5. October; 6. February; 7. December; 8. November; 9. March; 10. June; 11. April.
- O aluno deve responder: 1) quando é que nasceu (dia, mês, ano); 2) quando é o seu aniversário (dia, mês); 3) que dia é hoje (dia, mês, ano).

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- O aluno deve pintar: de **azul** – 5th, 7th, 10th; de **vermelho** – 12th, 14th, 18th, 20th; de **verde**: 23rd, 26th, 29th, 31st.

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- Patrícia**: 15th of May;
Jaime: 1st of November;
Lucy: 27th of December;
Cristina: 23rd of August.
1) 15th (fifteenth) of May; 2) 1st (first) of November; 3) 27th (twenty-seventh) of December; 4) 23rd (twenty-third) of August.
- before**: Sunday; Tuesday; Thursday; Monday; Saturday; Wednesday; **after**: Tuesday; Thursday; Saturday; Wednesday; Monday; Friday.

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- 1) Tuesday – terça-feira; 2) Thursday – quinta-feira; 3) Sunday – domingo; 4) Friday – sexta-feira; 5) Wednesday – quarta-feira; 6) Monday – segunda-feira.

7. 1) She cleans her house on Saturday.
2) She walks the dog on Sunday.
3) She watches TV on Tuesday.
4) She plays computer on Thursday.
5) She plays football on Friday.
6) She studies/does the homework on Wednesday.
7) O aluno deve escrever o que faz à sexta-feira.
8) O aluno deve escrever quando é que estuda.
9) O aluno deve escrever em que dia é que joga computador.

UNIT 6

6.1 Weather

Page 66

1. 1) windy; 2) sunny; 3) rainy; 4) snowy.

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2. O aluno deve desenhar: **Monday** – tempo nublado; **Tuesday** – tempo soalheiro; **Wednesday** – tempo soalheiro e muito calor; **Thursday** – tempo ventoso e frio; **Friday** – tempo chuvoso; **Saturday** – tempo soalheiro; **Sunday** – tempo nublado.
1) It's sunny and warm. 2) It's sunny and hot.
3) It's windy and cold. 4) It's rainy. 5) It's sunny.
6) It's cloudy.
3. O aluno deve pintar o arco-íris de:
1. vermelho; 2. amarelo; 3. cor-de-rosa;
4. verde; 5. roxo; 6. cor-de-laranja; 7. azul.

6.2 Clothes

Page 69

1. 1) yes; 2) no; 3) no; 4) no; 5) yes.
2. **João** – calças verdes, t-shirt branca e sapatilhas azuis; **Carla** – sapatilhas roxas, calções e calças vermelhas.

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3. 1) These are the girls' shoes. 2) Whose shorts are these? These are Anabela's shorts. 3) Whose cap is this? This is James's cap. 4) Whose flip-flops

are these? These are the boys' flip-flops.

- 5) Whose watch is this? This is Andrew's watch.

6.3 Time

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1. 1) at; 2) in; 3) at; 4) after; 5) on; 6) in; 7) before.
2. O aluno deve assinalar com um certo (✓): 2) o relógio que marca 6:15; 3) o relógio que marca 12:00; 4) o relógio que marca 2:30; 5) o relógio que marca 24:00; 6) o relógio que marca 4:45.

Test your knowledge

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1. 2A – It's foggy.
1B – It's windy.
2B – It's cloudy.
1C – It's snowy.
2C – It's sunny.
2. 1) flip-flops; o aluno deve ligar à imagem dos chinelos; 2) shorts; o aluno deve ligar à imagem dos calções; 3) hat; o aluno deve ligar à imagem do chapéu.

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3. 1) 's; 2) 's; 3) 's; 4) 's; 5) 's; 6) 's.
4. O aluno deve pintar e escrever:
1) o vestido de roxo, dress; 2) o chapéu de castanho, hat; 3) as sandálias de vermelho, sandals; 4) as sapatilhas de azul, trainers; 5) o cinto de verde, belt; 6) os sapatos de preto, shoes; 7) o boné de cor-de-laranja, cap; 8) os calções de cor-de-laranja, shorts; 9) o relógio de azul, watch; 10) os chinelos de cor-de-rosa, flip-flops; 11) a t-shirt de amarelo, T-shirt.

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5. 1) O aluno deve ligar ao nome Alberto; Alberto's trainers; 2) O aluno deve ligar ao nome Mary; Mary's watch; 3) O aluno deve ligar ao nome Elsa; Elsa's dress; 4) O aluno deve ligar ao nome Paulo; Paulo's cap.

- 6. Clothes** – trousers; shorts; dress; **Accessories** – cap; belt; watch; hat; **Footwear** – trainers; flip-flops; shoes; sandals.

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- 7.** a) 3 – It's ten past nine.
b) 4 – It's a quarter to twelve.
c) 6 – It's midnight.
d) 5 – It's five to seven.
e) 2 – It's half past eight.
- 8.** 1) on; 2) in; 3) after; 4) at; 5) before; 6) on.

UNIT 7

7.1 Pets and farm animals

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- 1.** 1) This; 2) Those; 3) These.
- 2.** a) 8, chameleon;
b) 2, turkey;
c) 6, goldfish;
d) 3, donkey;
e) 7, goat;
f) 4, dog;
h) 5, goose.

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- 3.** 1) e); 2) f); 3) a); 4) c); 5) d).

7.2 Physical appearance

Page 83

- 1.** O aluno deve preencher de acordo com a sua descrição física: 1) o seu nome; 2) a sua idade; 3) a sua aparência; 4) a sua estatura; 5) o seu peso; 6) o seu cabelo; 7) os seus olhos.
- 2.** 1) Camila; 2) Pedro; 3) Mariana; 4) Nick; 5) Sue; 6) Alberto.
- 3.** 1) prettier; 2) fatter; 3) good-looking; 4) longer; 5) more handsome; 6) bigger; 7) thin.

7.3 Feelings

Page 84

- 1.** 1) O aluno deve escrever o nome de um/a colega – kindest; 2) O aluno deve escrever o nome de um/a colega – most intelligent; 3) O aluno deve escrever o nome de um/a colega – shiest.

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- 2.** 1) talkative; 2) shy; 3) sleepy; 4) tired; 5) intelligent.
- 3.** 1) angry; ligar à 5.^a imagem, que ilustra uma pessoa zangada; 2) talkative; ligar à 1.^a imagem, que ilustra uma pessoa faladora/comunicativa; 3) intelligent; ligar à 2.^a imagem, que ilustra uma pessoa inteligente; 4) sleepy; ligar à 4.^a imagem, que ilustra uma pessoa sonolenta.

Test your knowledge

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- 1.** 1) No; 2) Yes; 3) Yes; 4) No; 5) No; 6) Yes; 7) Yes.
- 2.** 1) X; 2) X; 3) ✓; 4) X.

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- 3.** 1) Malanje; 2) Spain; 3) pretty; 4) tall/thin; 5) wavy hair; 6) one sister; 7) green eyes; 8) her grandparents.
- 4.** 1) fatter than; 2) as tall as; 3) shorter than; 4) longer than; 5) as brown as; 6) as handsome as; 7) more attractive than.

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- 5.** 1) T; 2) F; 3) T; 4) T; 5) F.
- 6.** Dânia is the most talkative in the picture.; Sílvia is the sleepest of all.; Mark is the saddest in the picture.; Oliver is the angriest of the group.; Grace is the shiest of the six.; Pedro is the most tired of all.

UNIT 8

8.1 Food

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- 1) false; 2) false; 3) true; 4) false; 5) true; 6) true; 7) false
- 1) any; 2) any; 3) no; 4) any; 5) some; any; 6) some; any.

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- beetroots – 8; watermelon – 1; red bananas – 4; carrots – 2; sausages – 6; grapes – 5; guavas – 9; papaya – 7.

8.2 Meals and dishes

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- 1) cereal and milk; 2) lunch time; 3) salad; 4) chips; 5) fruit/cake.
- O aluno deve responder: 1) o que come ao pequeno-almoço; 2) se almoça na cantina da escola; 3) a que horas janta.

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- a) 2; b) 6; c) 1; d) 4; e) 3; f) 5.
- 1) milk; 2) apple; 3) red banana; 4) meat; 5) salad; 6) fish; 7) rice; 8) yoghurt; 9) pasta; 10) hamburger; 11) chips.
- O aluno deve escrever sobre as suas refeições e a comida que come em cada uma delas. O texto do exercício anterior pode servir como exemplo.

8.3 Preferences

Page 97

- 1) cereal and milk; 2) yoghurt and fruit; 3) milk; 4) pizza or chicken pasta; 5) roast chicken.
- 1) Ricardo likes cereal and yoghurt but he doesn't like beetroots. He prefers sausages.
2) Brad likes fish but he doesn't like salad. He loves sandwiches.
3) Inês likes watermelon but she doesn't like meat. She loves papayas.
4) O aluno deve escrever sobre as suas preferências.

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- 1) but; 2) or; 3) and; 4) or; 5) and; 6) but.
- 1) in the school canteen; 2) fish or meat for lunch; 3) Italian food; 4) to a restaurant.

Test your knowledge

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- O aluno deve assinalar com um certo (✓): as maçãs, as mangas, as salsichas, as bananas vermelhas, os brócolos, as goiabas e as cenouras;
O aluno deve escrever: 1) apples; 2) mangos; 3) sausages, 4) red bananas; 5) broccoli; 6) guavas; 7) carrots.
- 1) any; 2) no; 3) any; 4) any; 5) some; 6) some; 7) any.

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- O aluno deve colocar um certo (✓):
b) na imagem que tem o frango com batatas fritas e um sumo; O aluno deve escrever: chicken, chips and juice; c) na imagem que tem um bolo; o aluno deve escrever: cake.
- 1) She always eats salad for lunch.
2) They often go to the restaurant.
3) I sometimes have an ice cream for dessert.

UNIT 9

9.1 City

Page 104

2. hotel; 3. bookshop; 4. bank; 5. bus stop; 6. stadium; 7. cinema; 8. chemist's.
1. bank; 2. airport; 3. hotel; 4. chemist's; 5. stadium; 6. supermarket; 7. bookshop; 8. fire station; 9. restaurant; 10. factory

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- 1) straight ahead and turn the second on the right; 2) along the street and turn the second on the left. The airport is opposite the factory; 3) up the street and turn the first on the left. The library is next to the chemist's.

4. 1) on the left of the library; 2) opposite the park; 3) next to the fire station; 4) behind the supermarket; 5) between the bank and the chemist's; 6) on the right of the park; 7) opposite the hotel.

9.2 Means of transport

Page 107

1. 1) from, to, by; 2) to, by; 3) to, on; 4) from, to, by.
2. 1) d); 2) g); 3) b); 4) e).

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3. 5 – pintar a bicicleta de cor-de-rosa; 4 – pintar o skate de castanho e de vermelho; 3 – pintar o camião de verde; 2 – pintar o balão de ar quente de cor-de-laranja e de amarelo; 8 – pintar o metro de roxo e de amarelo; 6 – pintar o autocarro de turismo de vermelho e de azul; 7 – pintar o carro de preto.
4. 1) round; 2) over; 3) along; 4) past; 5) down; 6) through.

Test your knowledge

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1. 1) At the restaurant. – 7;
2) At the library. – 8;
3) At the stadium. – 2;
4) At the supermarket. – 1;
5) At the airport. – 4;
6) At the cinema. – 3;
7) At the bus stop. – 6.
2. 1) Yes; 2) No; 3) No; 4) Yes; 5) Yes; 6) No; 7) Yes.

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3. 1) restaurant; 2) stadium; 3) cinema.
4. O aluno deve seguir a sequência: carro – 4) skate – 2) a pé – 8) metro – 6) balão de ar quente – 3) autocarro de turismo – 7) bicicleta – 5) camião – 1) avião; O aluno deve escrever: 1) plane; 2) foot; 3) coach; 4) skate; 5) lorry; 6) hot-air balloon; 7) bike; 8) underground.

UNIT 10

10.1 Sports and hobbies

Page 114

1. 1) started; 2) At the moment; 3) specialized; 4) current; 5) competing.
2.

name	date of birth	age	nationality	occupation
Bastos	27th of March 1991	28	Angolan	football player
Nelson Évora	20th of April 1984	35	Cape Verdian	triple jump athlete
Serena Williams	26th of September 1981	37	American	tennis player

3. 1) an Angolan football player; 2) 35 years old; 3) for Portugal; 4) North American; 5) a daughter.

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4. 1) are going; 2) Is; visiting; 3) is competing; 4) aren't listening; 5) is training.
5. 1) Rui; 2) Tiago and Júlia; 3) Beth; 4) Martim; 5) Leo; 6) Sílvia and Laura; 7) Rose.
1) Leo is swimming.
2) Tiago and Júlia are watching a movie.
3) Rose is drawing.
4) Martim is cycling.
5) Beth is listening to music.
6) Sílvia and Laura are playing tennis.
7) Rui is playing football.

10.2 Personal activities

Page 117

1. 7 – 2 – 5 – 8 – 3 – 6 – 4

Page 118

2. 1) didn't play; Did, play; 2) visited; didn't visit; Did, visit; 3) arrived; didn't arrive; Did, arrive; 4) surfed; didn't surf; Did, surf.

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3. 1) got; 2) didn't go; 3) ate; 4) did; 5) didn't have.
4. 1) have breakfast; 2) study; 3) play cards; 4) read a book; 5) go to bed.

Test your knowledge

Page 120

1. a) went – 5;
b) played – 4;
c) didn't swim – 2;
d) didn't run; did – 7;
e) listened – 6;
f) Did; do; watched – 3;
g) didn't play, played – 1.
2. O aluno deve escrever sobre a sua rotina do dia anterior usando os verbos no passado.

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3. 1) ✓; 2) ✗; 3) ✓; 4) ✓; 5) ✗.
4. 1) They didn't read a book last night.
2) We listened to music at school.
3) Did she study for the test?
4) He didn't visit his family last weekend.
5) You arrived late last night.

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5. 1) António had a shower, went to school but he didn't do the homework.
2) Maria had a shower, went to school and she did her homework.
3) Duarte went to school, did the homework but he didn't have a shower.
6. 1) eat; 2) saw; 3) get; 4) took; 5) have; 6) did; 7) had.

Consolidation

Page 123

1. 1. When; 2. twenty-two; 3. Angola;
4. Portuguese; 5. French; 6. farm house;
7. shelves; 8. grandmother; 9. policeman;
10. playground; 11. difficult; 12. pencil;
13. February; 14. fifteenth; 15. yellow; 16. dress;
17. midnight; 18. chameleon; 19. pretty;
20. talkative; 21. eggs; 22. bookshop;
23. football; 24. got;

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3. **easy** ≠ difficult;
1) interesting ≠ boring;
2) simple ≠ complicated;
3) patient ≠ nervous/impatient;
4) happy ≠ sad.

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4. 1) False – She has got two brothers;
2) True;
3) True;
4) False – Beth loves art;
5) False – Her favourite dish is fish and chips;
6) False – It is sometimes cold and snowy in Canada.
5. 1) Beth lives in Toronto, Canada;
2) Her favourite part of the house is her bedroom;
3) She listens to music or watches a film;
4) Beth's favourite school subject is art;
5) Yes, she has got two pets;
6) Beth is calm, kind, patient and happy;
7) Beth's favourite dish is fish and chips.

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6. 1) I live with my parents in a bungalow.; 2) In my school there is a big playground.; 3) At the weekend I go to the park.; 4) She is wearing a blue dress today.; 5) Ricardo has got small brown eyes.
7. O aluno deve escrever um pequeno texto sobre si, usando a informação apresentada na caixa. Pode ter como exemplo o texto da página 124, escrevendo um texto mais curto.